

Essential Learning Continua
Subject: English
 (Class I-V)

Terminal Competency	Class-wise attainable competencies				
	Classes-I	Classes-II	Classes-III	Classes-IV	Classes-V
Listening : 1. to recognize basic sound differences, stress and intonation.	1.1 to become familiar with English sounds by listening to common English words, phrases and rhymes.	1.1 to become familiar with English sounds by listening to common English words, phrases, sentences and rhymes.	1.1 to recognize sound differences in the context of words and phrases.	1.1 to recognize sound differences in the context of words, phrases and sentences.	1.1 to recognize sound differences in the context of words, phrases and sentences.
			1.2 to recognize which syllable is stressed.	1.2 to recognize which syllable in a word is stressed.	1.2 to recognize which syllable in a word is stressed.
				1.3 to recognize which words in a sentence (e.g. nouns, verbs etc.) are stressed.	1.3 to recognize which words in a sentence are stressed.
					1.4 to follow the rhythm of English through the distribution of strong and weak syllables.
					1.5 to recognize and use intonation patterns i.e. for yes/no questions and greetings for statement and questions.

Terminal Competency	Class-wise attainable competencies				
	Classes-I	Classes-II	Classes-III	Classes-IV	Classes-V
1. to understand commands/instructions, given in simple and clear English and carry them out.	2.1 to obey simple commands e.g. stand up, sit down etc.	2.1 to obey simple commands. (open.... close ..	2.1 to carry out simple commands and comply with requests.	2.1 to carry out simple commands and comply with requests.	
				2.2 to carry out a set of simple commands/instructions	2.2 to carry out a set of commands/instructions
2. to understand simple questions and statements.	3.1 to understand 2/3 simple set questions asked by the teacher about the student himself and a few familiar objects e.g. What is your name? What is this?	3.1 to understand 4/5 simple set questions about the student himself and things around him.	3.1 to understand simple questions asked by the teacher about the student himself.	3.1 to understand questions asked by the teacher about the student himself.	3.1 to understand questions asked by the teacher about the student himself.
			3.2 to understand questions about his friends and relatives.	3.2 to understand questions about his friends and relatives.	3.2 to understand questions about his friends and relatives.
			3.3 to understand questions about objects around him.	3.3 to understand questions about objects around him.	3.3 to understand questions about objects around him.
			3.4 to understand statement spoken by the teacher.	3.4 to understand statement spoken by the teacher.	3.4 to understand statement spoken by the teacher.
3. to understand simple rhymes/poems stones read out to them.	4.1 to enjoy the rhythm and music of simple rhymes.	4.1 to enjoy the rhythm and music of simple rhymes.	4.1 to understand simple rhymes.	-	-

Speaking: 1. to repeat with correct stress and intonation what the teacher says.	1.1 to repeat after the teacher simple words and phrases and the alphabet song.	1.1 to repeat after the teacher simple words, phrases and sentences.	1.1 to repeat after the teacher phrases, words and sentences	1.1 to repeat after the teacher phrases, words and sentences.	1.1 to repeat after the teacher phrases, words and sentences.
2. to exchange greetings and farewells and to make introductions.	2.1 to say "good morning" and "good bye"	2.1 to say "How are you?" and "I am fine, thank you".	2.1 to exchange greetings and farewells.	2.1 to exchange greetings and farewells and to make simple introductions.	2.1 to exchange greetings and farewells and to make simple introductions.
3. to ask and answer questions in English.	3.1 to answer set questions asked by the teacher about the student himself and about familiar objects.	3.1 to answer set questions about the student himself and familiar objects.	3.1 to ask simple questions and answer them.	3.1 to ask and yes/no questions and answer them.	3.1 to ask suitable and yes/ no questions and answer them.
4. to recite rhymes and poems.	4.1 to repeat rhymes after the teacher.	4.1 to repeat rhymes after the teacher.	4.1 to repeat rhymes and verses.	4.1 to repeat rhymes and verses.	4.1 to recite rhymes and poems with understanding.
5. to say what someone is doing.	-	-	5.1 to say what the speaker is doing and what somebody else is doing.	5.1 to say what the speaker is doing and what somebody else is doing.	5.1 to say what the speaker is doing and what somebody else is doing.
6. to give instructions commands and to make requests.	-	-	6.1 to give simple instructions/commands and to make requests.	6.1 to give suitable instructions/commands and to make requests.	6.1 to give suitable instructions/commands and to make requests.
7. to take part in conversations on topics related to their daily life.	-	-	7.1 to take part in simple conversations on simple topics.	7.1 to take part in conversations on simple topics.	7.1 to take part in conversation on appropriate topics.
8. to describe what he/she sees in his/her environment.	-	-	8.1 to describe a person/an object.	8.1 to describe a person, an object, a place.	8.1 to describe a person, an object , a place an occasion/event.

Reading: 1. to read aloud printed materials of the level of presented text with correct pronunciation and understanding.	1.1 to recognize similarities and differences in shape and size.	1.1 to match words and pictures.	1.1 to match words and pictures.	-	-
	1.2 to recognize names of objects having same initial sounds	1.2 to recognize names of objects having the same initial and final sounds.	-	-	-
	1.3 to recognize letter shapes both small and capital (non-cursive)	1.3 to recognize the alphabet both small and capital (non-cursive)			
	1.4 to read words and phrases with the help of visual clues (30-40 as specific in the syllabus)	1.4 to read words and phrases with the help of visual clues (About 30 new words)	1.4 to recognize and read words, phrases and sentences introduced in the text.	1.4 to recognize words, phrases and sentences introduced in the text.	-
			1.5 to recognize and read short sentences.	1.5 to recognize and read short sentences and paragraphs.	1.5 to recognize and read sentences and paragraphs.
			1.6 to recognize and read statements commands greetings, questions and answers.	1.6 to recognize and read statements, commands, greetings, questions and answers.	1.6 to recognize and read statements, commands, greetings, questions and answers.
2. to recognize and read both cardinal and ordinal numbers	-	2.1 to recognize cardinal numbers upto 10.	2.1 to identify and recognize cardinal numbers upto 50.	2.1 to identify and recognize cardinal numbers upto 100 (one hundred)	2.1 to identify and recognize cardinal numbers upto 1000 or more and ordinal numbers upto 12th.
3. to read names of months, days of the week and time.	-	-	3.1 to identify and recognize the days of the week	3.1 to recognize and identity/the names of the months.	3.1 to recognize and study the calendar.

4. to read rhymes, short poems with proper stress, rhythm and intonation.	-	-	4.1 to read aloud with correct stress mymes from the textbook.	4.1 to read aloud poems with proper stress and intonation from the textbook.	4.1 to read aloud poems with proper stress and intonation from the textbook.
5. to read silently with understanding short stories, text materials, etc.			-	5.1 to read silently with understanding short text materials on topics as school, play ground, animals etc.	5.1 to read silently longer sets of sentences, paragraphs and stories from the textbook.
6. to read silently with understanding short stories, text materials, etc.			-	6.1 to read with understanding simple letters and addresses.	6.1 to read with understanding simple letters and addresses.
7. to read instructions			-	7.1 to read instructions and carry them out.	7.1 to read instructions and carry them out.
8. to recognise the use of punctuation marks in reading.			8.1 to recognize the use of full-stop, comma and question mark.	8.1 to recognize the use of full-stop, comma, question mark and exclamation.	

Writing: 1. to write non-cursive letters both small and capital.	1.1 to practise letter shapes, simple writing patterns etc.	1.1 to write non-cursive small letters.			
		1.2 to write non-cursive capital letters.			
			1.3 to write words phrases and sentences using non-cursive small and capital letters.	1.3 to write words phrases and sentences using non-cursive small and capital letters.	
2. to write words, sentences and phrases using cursive letters both small and capital.	-	-	-	2.1 to write cursive small letters.	-
				2.2 to write cursive capital letters.	-
					2.3 to write words, phrases and sentences using cursive small & capital letters.
3. to write figures for words and words for figures.	-	-	3.1 to copy and write 1-20 both in figures and in words.	3.1 to copy and write upto 100 both in figures & in words.	3.1 to write cardinal numbers upto 100 both in figures & words and numbers upto 12th.
4. to recognize and use punctuation marks.	-	-	4.1 to recognize and use full stop, comma and question mark.	4.1 to recognize and use full stop, comma, question mark, exclamation & hyphen.	4.1 to recognize and use full-stop, comma, question mark, exclamation, hyphen and dash.
5. to know the uses of capital letters	-	-	5.1 to use capital letters for sentence beginnings and proper nouns.	5.1 to use capital letters for sentence beginnings, proper nouns and for the beginnings within quotation marks.	5.1 to use capital letters for sentence beginnings, proper nouns and for the beginnings within quotation marks.

Appendix -I

6. to take dictation given in slow and clear English.	-	6.1 to take dictation of the alphabet.	6.1 to take dictation of words and phrases only.	6.1 to take dictation of words, phrases and sentences.	6.1 to take dictation of short paragraphs from the textbook.
7. to write words, phrases and sentences correctly.	-	-	7.1 to copy words, phrases and sentences from the textbook or model presented by the teacher on the bb.	7.1 to make sentences using words and structures given in the textbook.	7.1 to make sentences using words and structures given in the textbook.
					7.2 to write sentences according to instructions given e.g. making questions, negative statements etc.
8. to write correct sentences.	-	-	-	8.1 to write a short piece of composition by answering a set of questions.	8.1 to write short description of objects such as 'a cow', 'a cat', 'a table' etc.
9. to write simple letters.	-	-	-	9.1 to write letters to friends.	9.1 to write letters to friends and relatives.